

**Reversible
University of
Teesside
High-level language**

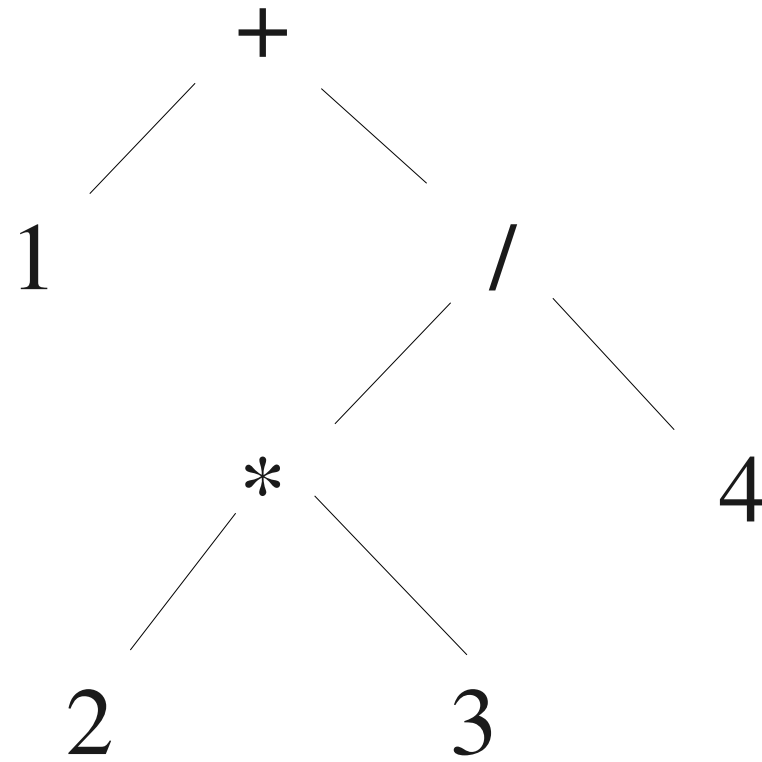


Teesside
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A Compiler which Creates
Tagged Parse Trees and
Executes them as FORTH
Programs

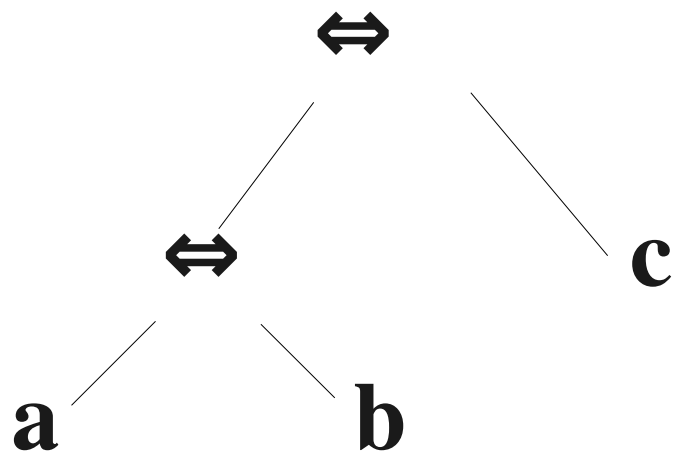
Campbell Ritchie
and
Bill Stoddart

$$1 + 2 * 3 / 4$$



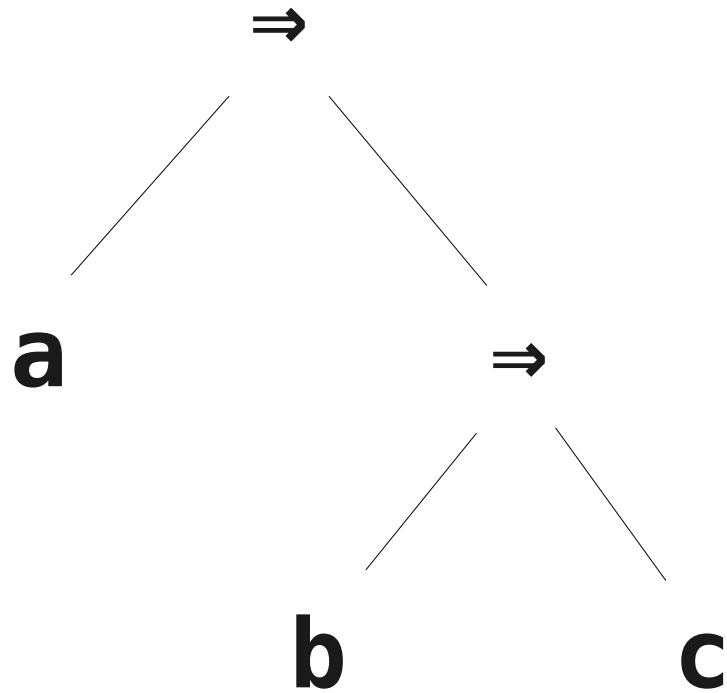
1 2 3 * 4 / +

a ⇔ b ⇔ c



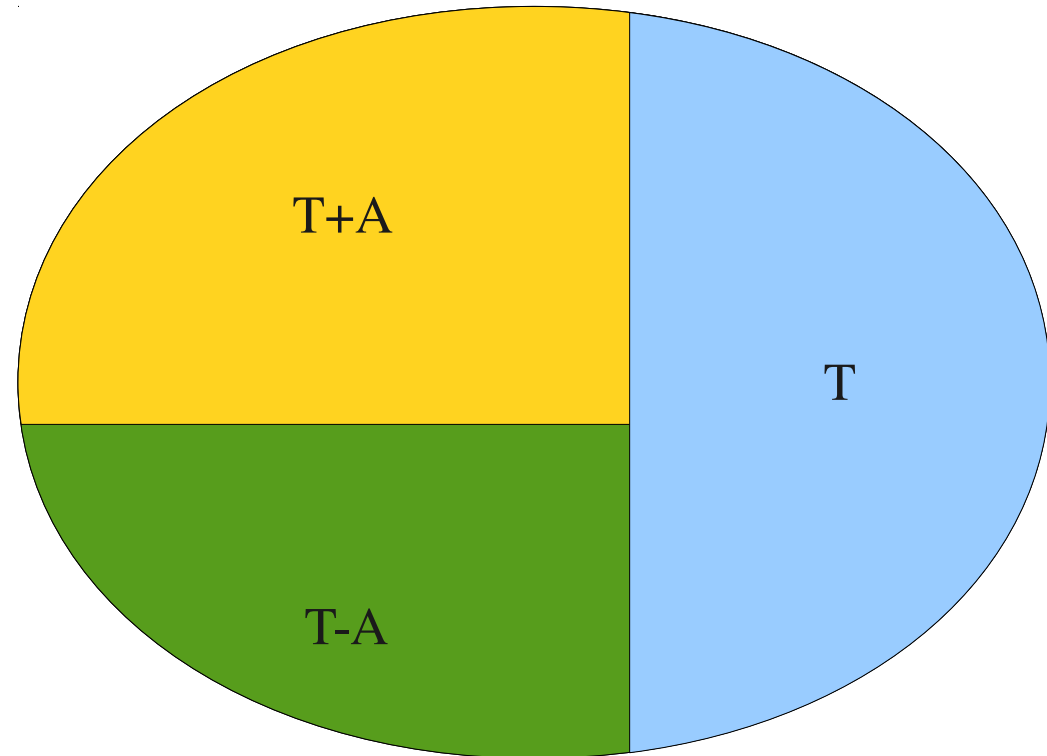
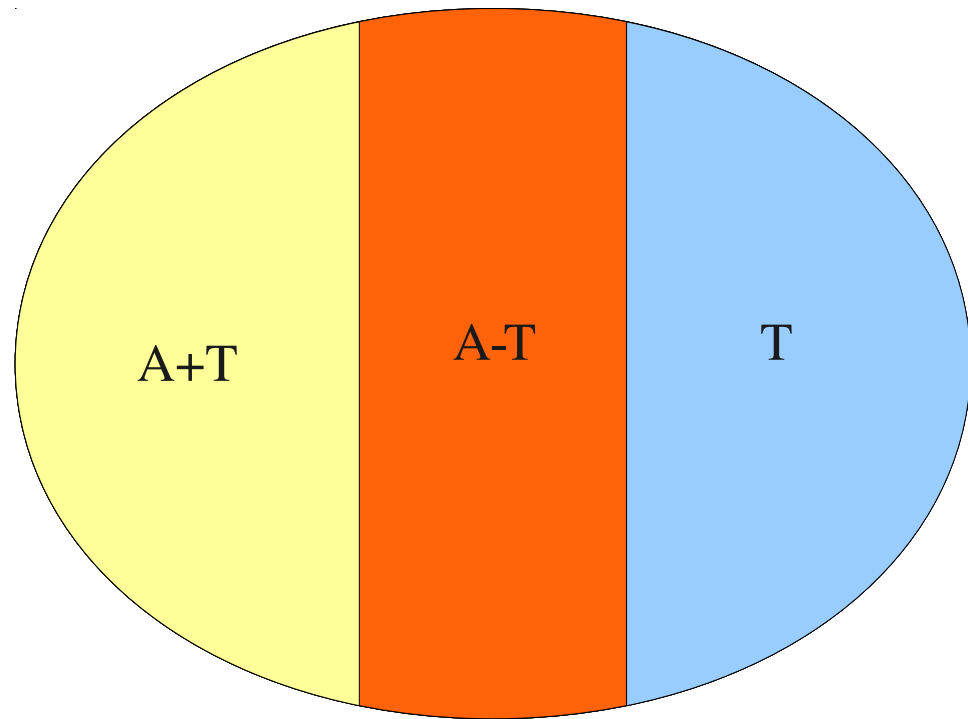
a b ⇔ c ⇔

a \Rightarrow **b** \Rightarrow **c**



a **b** **c** \Rightarrow \Rightarrow

A left-associative grammar will include $A = A+T, A-T, T$
And a right-associative grammar would include
 $A = T+A, T-A, T$.



```
: ⇔_ ( s1 s2 s3 s4 -- ss1 boolean )
(
  Executes the tagged tree and type testing for the equivalence operator. For
  example, "x" "boolean" "y" "boolean" --> "x y ⇔" "boolean".
)
(: l-value l-type r-value r-type :)
" ⇔" l-type r-type check-types-for-booleans
l-value sspace AZ^ r-value AZ^ " ⇔" AZ^ l-type ;
:
```



```

: +_ ( s1 s2 s3 s4 -- ss1 ss2 )
  (: l-value l-type r-value r-type :)
  ( This can incorporate floating-point numbers as well as INTs )
  " +" VALUE op ( note additional space, also in F+ and S>F )
  op l-type r-type check-types-for-arithmetic
  l-type float string-eq r-type float string-eq OR
  ( Either or both is float )
  IF
    l-type int string-eq
    IF ( Add S>F as appropriate )
      l-value StoF AZ^ to l-value
    ELSE
      r-type int string-eq
      IF
        r-value StoF AZ^ to r-value
      THEN
        THEN
        " F+" to op
        float to l-type
      THEN
        l-value sspace AZ^ r-value AZ^ op AZ^ l-type
  ;

```

'1 + 2 + 3 * (4 + 5)'

: Parith2 (s -- s1)

plusminus lsplit

DUP 0=

IF

2DROP Pterm2 (No operator found)

ELSE

PUSH PUSH RECURSE (recurse on left subexpression)

POP Pterm2 AZ^ (right substring to Pterm2 and catenate)

POP AZ^ bar-line AZ^ (add +_ or -_)

THEN

;

‘ 1 + 2 + 3 * (4 + 5)’
STRING [" +", " -",]

```
: lsplit ( s seq -- s1 s2 op )
( string seq already on stack ) 0 0 0 0 ( 6 values now on stack )
(: string seq end op count size :)
string endaz to end ( One of the 0s gone )
seq CARD to size ( Second 0 gone )
```

```
BEGIN
```

```
end string >= op 0= AND
```

```
WHILE
```

```
0 to count
```

```
end bracket-avoider-for-lsplit to end ( Skip text in brackets etc )
```

```
BEGIN
```

```
size count > op 0= AND ( Not reached start of string, nor found op )
```

```
WHILE
```

```
count 1+ to count ( Go through potential operators )
```

```
seq count APPLY end prefix?
```

```
IF
```

```
seq count APPLY to op
```

```
THEN
```

```
REPEAT
```

```
end 1- to end ( Count backwards to start of string )
```

```
REPEAT
```

```
op
```

```
IF
```

```
end 1+ to end ( Terminate string at op )
```

```
0 end C!
```

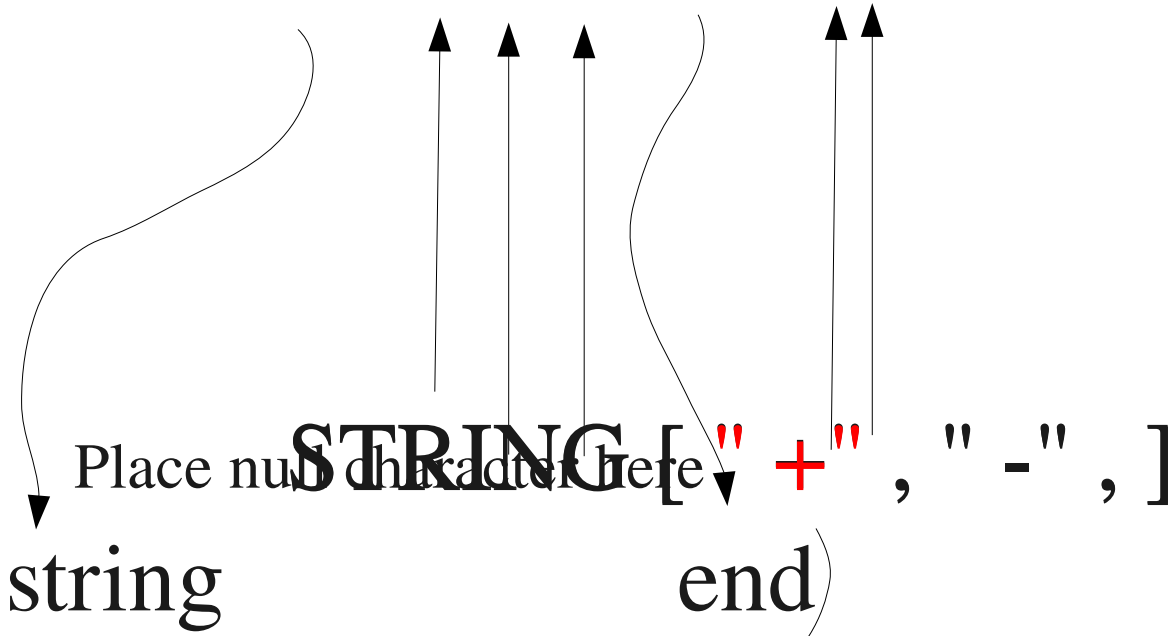
```
end op myazlength + to end ( Move forward length of op )
```

```
THEN
```

```
string end op
```

```
;
```

“1 + 2” + “3” * (“4 + 5”)



op = " +"

‘ 1 + 2 * -3 ’

‘ 1 + 2 * 3.45e-67 ’

: Pterm2 (s -- s1)

(

Where s is in the form 123 * 456 or similar, and the String is split with timesdivide and the lsplit operation. Assuming an operator is found, the left subexpression recurses, the right subexpression is passed to the next parser (Pminus2) and the whole lot is catenated with the operator to form a String in this format: " 123" " INT" " 456" " INT" *_ which is later passed to the *_ operation; any errors should become obvious then.

If no operator, the right subexpression and operator are dropped as nonsense and the left subexpression passed to Pminus2.

)

timesdivide lsplit

DUP 0=

IF

(left subexpression to next parser: returns two strings catenated with quotes)

2DROP Pminus2

ELSE

PUSH PUSH RECURSE (recurse on left subexpression)

POP Pminus2 AZ^ (right subexpression to Pminus2)

POP AZ^ bar-line AZ^ (add *_ or /_)

THEN

;

'4'4'5' INT" " 5" " INT" * _ '

'5'5" " INT" '

'*'

'123'
User stack

'*123'

notll

: Pterm2 (s -- s1)

timesdivide lsplit

DUP 0=

IF

2DROP Pminus2

ELSE

PUSH PUSH RECURSE

POP Pminus2 AZ^

POP AZ^ bar-line AZ^

THEN

;

" 1 + 2 + 3 * (4 + 5)" Pexpression2 .AZ

" 1" " INT" " 2" " INT" +_

" 3" " INT" " 4" " INT" " 5" " INT" +_

*

_

+_

ok

" 1" " INT" " 2" " INT" +_ ok..

" 3" " INT" " 4" " INT" " 5" " INT" +_ ok.....

*_ ok....

+_ ok..

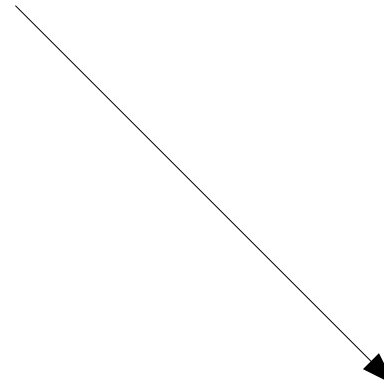
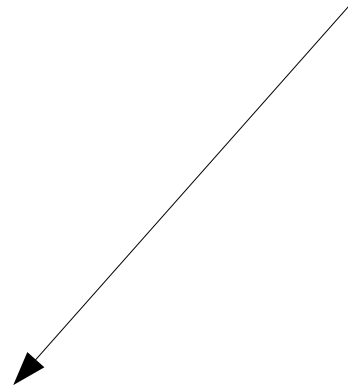
.AZ INTok.

.AZ 1 2 + 3 4 5 + * +ok

1 2 + 3 4 5 + * + . 30 ok

RL(0)

'a ⇒ b'



Next Parser

RECURSE

LL(0)

Drawbacks

Each scan along a string has a duration depending on the string's length.

The number of scans depends on the string's length

This technique runs in $O(n^2)$ time.

Drawbacks

This technique is difficult to use if there are any overloaded operators, and lookahead is awkward.

Drawbacks

If a low-precedence operator is “part of” a high-precedence operator, it is difficult to distinguish the two

‘ $1 + 2 - ++i$ ’

Drawbacks

Writing such a parser is rather repetitive;
it may however be easy to automate the
process

Advantages

This is a simple procedure, allowing one to see the parsing process.

It is particularly useful as a teaching tool.

Advantages

This is a simple procedure, allowing one to see the parsing process.

One can use the two-stage process to parse a program in stages.

Advantages

The process is modular. It is quite easy to “insert” a level of precedences into the grammar.

FORTH interest

The entire compiler is written in FORTH.

Since FORTH accepts postfix syntax naturally, one can parse a program into FORTH and not need to provide a compiler back-end. Only a front-end is necessary

Future Work

Enhance some parsers to take specific types, eg

- Pair (\mapsto) may need to take types of operand.
- Some equality and inequality operators need to accept FLOAT operands

Refactoring, eg

- Multiple if blocks

Future Work

Some parts of the grammar not yet implemented, e.g.

- String literals
- Lambda expressions

Adding reversible features, especially guards

Future Work

Add control structures, eg

- Selection (“if-then-else-end”)
- Iteration (“while-do-end”)

Implement arbitrary types

Implement user-defined functions

Advantages

This parsing techniques easily handles descent both by right and by left recursion.

SO . . .

If the name “RUTH” has already been used, we must resort to . . .

Reversible

University of

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High-level language, with

Descent by

Recursion